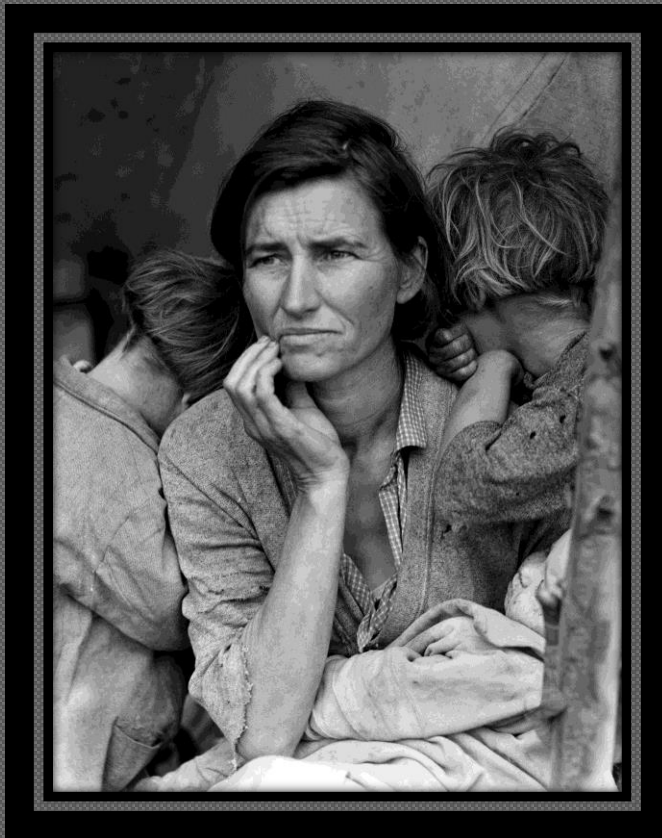


# Title I, Part C Migrant Education Program Completing the Program Application



Iowa Department  
of Education  
May 2015

# Agenda

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- ◉ Contacts
- ◉ Assurances
- ◉ Measurable Program Outcomes (MPO): Regular Year
- ◉ Measurable Program Outcomes (MPO): Summer
- ◉ Narratives: Identification & Recruitment (ID&R)
- ◉ Narratives: Parent Involvement
- ◉ Narratives: Priority for Services (PFS)
- ◉ Statement of Agreement/Private School Services
- ◉ Staff Assignments
- ◉ Budget
- ◉ Finalizing the Budget
- ◉ Amending the Budget
- ◉ Supplement vs. Supplant
- ◉ State Contacts

# Contacts

Iowa x +

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true Search

Susan Portal Logout

Title | Home Contacts Administration ▾ Hello Susan Selby

District  Year 2014-2015

**7029 0000 Williamsburg Comm School District**

## Contacts

Iowa x +

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true Search

Susan Portal Logout

Title | Home Contacts Administration ▾ Hello Susan Selby

## Migrant

First Name	Last Name	Email	Phone	Title	
Carol	Montz	cmontz@williamsburg.k12.ia.us	319 668-1059	Superintendent	<input type="button" value="Delete"/> <input type="button" value="Edit"/>

# Application Home Page

Iowa x +

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true Search

Susan Selby Portal Logout

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**Migrant** **Waiting District Final Approval**

Form Name	Status	Updated By	Updated
Migrant Budget	Waiting District Final Approval	Geri McMahon	12/7/2014
Migrant Carryover Budget	Waiting District Final Approval	Geri McMahon	2/18/2015
Migrant Assurances✔	State Final Approved	Susan Selby	11/19/2014
School Year Measureable Program Outcomes✔	State Final Approved	Susan Selby	11/19/2014
Migrant Staff Assignments✔	State Final Approved	Geri McMahon	12/7/2014
Summer Measureable Program Outcomes✔	State Final Approved	Susan Selby	11/19/2014
Lutheran Interparish School Migrant Statement...✔	State Final Approved	Susan Selby	11/19/2014
Migrant Narratives✔	State Final Approved	Geri McMahon	12/7/2014

2:27 PM 5/7/2015

# Assurances

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Search

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Hello Susan Selby

### LEA Assurances

☒ I The authorized agent assures the Department of Education, State Education Agency (SEA) that this project will comply with all applicable statutory and regulatory requirements and also assures that this project and its assigned and participating Local Education Agencies (LEAs) will do the following:

1. Identify and address the unique educational needs of migratory children in accordance with the comprehensive State plan that is integrated with other programs funded under the No Child Left Behind Act of 2001, to provide migratory children with an opportunity to meet the same challenging State academic content standards and challenging State student academic achievement standards that all children are expected to meet.
2. Specify which strategies and measurable program goals and outcomes in which it will participate.
3. Provide supplementary services that go beyond the full range of services that are available for migratory children from other appropriate local, State, and Federal programs assuring that migrant services supplement, not supplant, said services for which the migrant students qualify.
4. Conduct joint planning with parents and with other local, State, and Federal programs including programs under Title I, part A; early childhood education programs, and language instruction education programs.

1:39 PM  
5/7/2015

# Measurable Program Outcomes (MPO): School Year

---

## ◎ Service Delivery Plan

- Needs of migrant children
- Outcomes & targets
- Services
- Program evaluation

## ◎ Performance targets

- Reading
- Math
- HS graduation
- Attendance



# Measurable Program Outcomes (MPO): School Year

The screenshot shows a web browser window with the URL <https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true>. The page is titled "1.0 Literacy" and features a green header bar with the text "MPO" and "Implementation Strategy". The "Implementation Strategy" text is circled in red. Below the header, there is a description of the MPO: "Describe how MEP funds will be used to implement the strategy and meet the MPO." The main content area is divided into three columns. The left column contains a goal statement: "By the end of each school year, the percentage of the LEA's migrant students who do not meet the proficient level of the Iowa Assessments in reading will decrease by 10% from the preceding school year." The middle column lists three strategies: "Align reading PD to the needs of the migrant students as documented in the local CNA", "Provide effective, research-based supplemental services in reading", and "Ensure that staff who work with migrant students receive PD to provide effective reading instruction to migrant students". The right column contains three corresponding implementation actions: "All of our summer program teachers and after school program", "All of our teachers provide the same research-based", and "The same staff that works with migrant students, as listed". The browser window also shows a navigation bar with "Title I Home", "Contacts", "Administration", and a user profile for "Susan Selby". The Windows taskbar at the bottom shows various application icons and the system clock indicating 1:42 PM on 5/7/2015.

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Search

Susan Portal Logout

Title I Home Contacts Administration

Hello Susan Selby

## 1.0 Literacy

MPO	Implementation Strategy	
	Describe how MEP funds will be used to implement the strategy and meet the MPO.	
By the end of each school year, the percentage of the LEA's migrant students who do not meet the proficient level of the Iowa Assessments in reading will decrease by 10% from the preceding school year.	Align reading PD to the needs of the migrant students as documented in the local CNA	All of our summer program teachers and after school program
	Provide effective, research-based supplemental services in reading	All of our teachers provide the same research-based
	Ensure that staff who work with migrant students receive PD to provide effective reading instruction to migrant students	The same staff that works with migrant students, as listed

1:42 PM 5/7/2015

# Measurable Program Outcomes (MPO): School Year

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Search

Susan Portal Logout

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Hello Susan Selby

District  Year 2014-2015

Open Menu

Comm School District

2014-2015 Waiting District Final Approval

SINA Schools (1) Comments (2) Save Finish Close

ALL REQUIRED SCREENS MUST BE COMPLETE BEFORE THE TITLE I OFFICE WILL APPROVE THE BUDGET AND RELEASE FUNDS

Round to the nearest dollar.

FICA cannot be greater than 7.65% of Total Salary.

Print Detail Print Summary

1:47 PM 5/7/2015



# Measurable Program Outcomes (MPO): Summer

The screenshot shows a web browser window with the URL <https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true>. The page has a dark blue header with navigation links: Title I Home, Contacts, Administration, and a user profile for Susan Selby with links to Portal and Logout. Below the header, a message states: "Check assessments your project will use to measure MPOs 1b and 2b." Under the "Reading" section, there is a list of assessment options, each with a checkbox:

- ☐ FAST
- ☐ AIMSWeb
- ☐ EasyCBM
- ☐ Edcheckup
- ☐ Gates MacGinite Reading Tests, 4th Edition
- ☒ mCLASS: DIBELS Next
- ☐ mCLASS: Reading 3D
- ☐ Observation Survey of Early Literacy Achievement
- ☐ Phonological Awareness and Literacy Screening (PALS)
- ☐ STAR Early Literacy
- ☐ STAR Reading
- ☐ Texas Primary Reading Inventory (TPRI)
- ☒ Other programs (list):

The Windows taskbar at the bottom shows the time as 1:43 PM on 5/7/2015, along with various application icons.

# Measurable Program Outcomes (MPO): Summer

The screenshot shows a web browser window displaying the Iowa Department of Education portal. The address bar shows the URL: <https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true>. The page has a blue header with navigation links: Title I Home, Contacts, Administration, and a user profile for Susan Selby with links to Portal and Logout. The main content area is titled "Math" and contains a list of checkboxes for selecting measurable program outcomes. The checkboxes are: E2020, Math summer program through Region 20 in Texas (MASTERS), Plato, Release items from NAEP, New Standards, Measures of Academic Progress (MAP), Iowa Collaborative Assessments Modules (ICAM), Approved locally developed measures (including portfolios, rubrics, project-based assessments) (checked), Publisher-designed test, and Other programs (list): (checked). The bottom of the screen shows a Windows taskbar with various application icons and a system clock indicating 1:44 PM on 5/7/2015.

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Search

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**Math**

- ☐ E2020
- ☐ Math summer program through Region 20 in Texas (MASTERS)
- ☐ Plato
- ☐ Release items from NAEP, New Standards
- ☐ Measures of Academic Progress (MAP)
- ☐ Iowa Collaborative Assessments Modules (ICAM)
- ☒ Approved locally developed measures (including portfolios, rubrics, project-based assessments)
- ☐ Publisher-designed test
- ☒ Other programs (list):

1:44 PM  
5/7/2015

# Measurable Program Outcomes (MPO): Summer

The screenshot shows a web browser window with the URL <https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEInfoLite.aspx?AppID=988&IsVisited=true>. The page is titled "1.0 Literacy" and displays the MPO implementation strategy. The strategy is organized into a table with three columns: MPO, Implementation Strategy, and a description of how MEP funds will be used to implement the strategy and meet the MPO.

MPO	Implementation Strategy	Describe how MEP funds will be used to implement the strategy and meet the MPO.
All migrant students enrolled in a summer program will achieve gains as demonstrated on the pre- and post-assessments of a state-approved measure of reading.	Align reading PD to the needs of the migrant students as documented in the local CNA	All of our summer program teachers are required to attend at
	Provide effective, research-based supplemental services in reading	All of our teachers provide the same research-based
	Ensure that staff who work with migrant students receive PD to provide effective reading instruction to migrant students	The same staff that works with migrant students, as listed

Describe the components of the LEA's Migrant Education Program that are designed to increase the proficiency level of its migrant students and contribute to the achievement of the State's performance targets for reading.

# Measurable Program Outcomes (MPO): Summer

The screenshot shows a web browser window with the URL <https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true>. The page is titled "2.0 Mathematics" and features a green header for "MPO" and "Implementation Strategy". The "Implementation Strategy" text is circled in red. Below the header, there are three columns of text describing the implementation strategy. The first column contains a blue link: "All migrant students enrolled in a summer program will achieve gains as demonstrated on the pre- and post-assessments of a state-approved measure of math." The second column contains three bullet points: "Align math PD to the needs of the migrant students as documented in the local CNA", "Provide effective, research-based supplemental services in math", and "Ensure that staff who work with migrant students receive PD to provide effective math instruction to migrant students". The third column contains three bullet points: "All of our summer program teachers are required to attend at", "All of our teachers provide the same research-based", and "The same staff that works with migrant students, as listed". At the bottom of the page, there is a text box that reads: "Describe the components of the LEA's Migrant Education Program that are designed to increase the proficiency level of its migrant students and contribute to the achievement of the State's performance targets for math." The Windows taskbar at the bottom shows the time as 2:39 PM on 5/7/2015.

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Susan Selby Portal Logout

Title | Home Contacts Administration

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## 2.0 Mathematics

MPO	Implementation Strategy	
<a href="#">All migrant students enrolled in a summer program will achieve gains as demonstrated on the pre- and post-assessments of a state-approved measure of math.</a>	<ul style="list-style-type: none"><li>Align math PD to the needs of the migrant students as documented in the local CNA</li><li>Provide effective, research-based supplemental services in math</li><li>Ensure that staff who work with migrant students receive PD to provide effective math instruction to migrant students</li></ul>	<ul style="list-style-type: none"><li>All of our summer program teachers are required to attend at</li><li>All of our teachers provide the same research-based</li><li>The same staff that works with migrant students, as listed</li></ul>

Describe the components of the LEA's Migrant Education Program that are designed to increase the proficiency level of its migrant students and contribute to the achievement of the State's performance targets for math.

2:39 PM 5/7/2015

# Measurable Program Outcomes (MPO): Summer

The screenshot shows a web browser window with the URL <https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true>. The page header includes navigation links: Title I Home, Contacts, Administration, and a user profile for Susan Selby with links to Portal and Logout. Below the header, there are input fields for District and Year (set to 2014-2015), and an Open Menu button. The main content area displays "Comm School District" and a progress bar with the following elements:

- 2014-2015
- Waiting District Final Approval
- SINA Schools (1)
- Comments (2)
- Save** (highlighted with a red circle)
- Finish
- Close

Below the progress bar, a message states: "ALL REQUIRED SCREENS MUST BE COMPLETE BEFORE THE TITLE I OFFICE WILL APPROVE THE BUDGET AND RELEASE FUNDS". A note below this says "Round to the nearest dollar." At the bottom, a footer note reads: "• FICA cannot be greater than 7.65% of Total Salary." The Windows taskbar at the bottom shows the time as 1:47 PM on 5/7/2015.

# Narratives: Identification & Recruitment (ID&R)

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## Recruiter's primary responsibilities

1. To obtain information provided by parents, guardians, and others regarding the child's eligibility for the MEP
2. To determine eligibility
3. To record information on the COE which establishes that a child is eligible for the MEP





# Narratives: Identification & Recruitment (ID&R)

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Search

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Hello Susan Selby

## Identification and Recruitment (ID&R)

The State of Iowa receives Migrant Education Program (MEP) funding for which Federal law mandates that the State identify and recruit all migrant students residing in Iowa who are eligible to receive services provided by the MEP. State MEP funds are then allocated to the Local Education Agency (LEA)

Please indicate which option below best describes how migrant students are identified.

☐ The LEA works closely with a District/Regional Recruiter ☒ The LEA employs a District Recruiter only

Describe activities that will ensure proper and timely identification and recruitment of all eligible migrant students in the district.

Our program is very unique compared to others in Iowa. We have migrant on-boarding days at Monsanto, the corporation who employs our seasonal workers, where we start our COE process. We do 90% of our COEs at these 5 or 6 on-boarding days. After this we get lists from them of all families, in case we missed someone, and will go to their camp to fill out the COE, if appropriate. 98% of our migrant workers live in two different camps outside of Williamsburg. All of our migrant workers for Monsanto do field work. We will also coordinate with Monsanto to actually visit them in the fields and get them to fill out a COE while on a break.

The only time we have identification issues is when a parent works for our local TMC (Texas Migrant Council), which does not qualify as migrant work

Describe efforts by the district to increase awareness of the Migrant Education Program and establish educational and community partnerships.

We have a very strong PAC (parent advisory committee). They meet at least 4 or 5 times within the five months they are here and help advise the school on decisions. The school has a great working relationship with our parents, so this helps a lot when it comes to programming during the summer and regular school year.

We use several community partners during our summer program. This year we visited Lake Iowa for outdoor activities free of charge nine different times. We look for anything to give our kids a little something extra during the summer time they normally would not get.

1:51 PM  
5/7/2015

# Narratives: Priority for Services (PFS)

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## Academic need

Demonstrated need as reflected during the past 12 months on Iowa Assessments or local academic assessment data

--or--

## Other multiple risk factors:

- History of retention
- Overage for grade
- Free/reduced price lunch
- Limited English Proficient



## Educational interruption (during the regular school year)

A change of schools or missing a significant amount of time at school during the past 12 months due to the migrant lifestyle



# Narratives: Priority for Services (PFS)

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Search

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## Priority for Services

To qualify for Priority for Services, a child must meet the following two criteria:

1. The child's education has been interrupted within the past 12 months
2. The child is failing, or most at risk of failing, to meet state standards

Please indicate in Table A and B the criteria your district will use to consistently determine who meets the priority for services.

**Table A. Interruption during the Regular School Year**

#1 - 4 : 1 item MUST have a check

Yes/No	Interruptions Related to Migrant Issues - During Regular School Year
<input type="radio"/> Yes <input checked="" type="radio"/> No	1. QAD of 08/15/14 or start of regular school year until end of current regular school year
<input checked="" type="radio"/> Yes <input type="radio"/> No	2. Moved from one district to another due to migrant lifestyle.
<input type="radio"/> Yes <input checked="" type="radio"/> No	3. Absent for two or more weeks and then returns due to migrant lifestyle.

1:54 PM  
5/7/2015

# Narratives: Priority for Services (PFS)

Iowa x +

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**Table B. At Risk of Failing to Meet State Standards Criteria**  
#1-10: 1 Item must have a check

Yes/No	Criteria (Reference boxes to the left)
<input checked="" type="radio"/> Yes <input type="radio"/> No	1. Scored below proficient on State assessments in Reading
<input checked="" type="radio"/> Yes <input type="radio"/> No	2. Scored below proficient on State assessments in Math
<input type="radio"/> Yes <input checked="" type="radio"/> No	3. Scored below proficient on State assessments from other States
<input checked="" type="radio"/> Yes <input type="radio"/> No	4. Scored below 50% tile on norm-referenced test (reading and/or math)
<input type="radio"/> Yes <input checked="" type="radio"/> No	5. Is below grade level on any K-3 reading diagnostic assessment
<input type="radio"/> Yes <input checked="" type="radio"/> No	6. Is behind in accruing credits toward graduation requirements
<input type="radio"/> Yes <input checked="" type="radio"/> No	7. Classified as non-English or limited English proficient

Windows taskbar: Internet Explorer, Word, File Explorer, Mail, Media Center, iTunes, Firefox, Skype. System clock: 1:56 PM 5/7/2015

# Narratives: Priority for Services (PFS)

The screenshot shows a web browser window with the address bar displaying <https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true>. The browser's address bar also includes a search icon and the text "Search".

The page header is a dark blue bar with the following elements:

- Navigation links: [Title I Home](#), [Contacts](#), [Administration](#) (with a dropdown arrow).
- User profile: A circular icon with the name "Susan" and links for [Portal](#) and [Logout](#).
- Greeting: "Hello Susan Selby".

The main content area has a light blue header with the instruction: "Describe how you will ensure that students who meet your priority for service (PFS) definition are served first."

The narrative text is as follows:

During our summer program we do a pre test to get started. Almost 100% of our migrant students move during the year, so they meet the first criteria. From there we make sure to support those who fall below proficiency on our assessments before giving our post test. Teachers are aware of our PFS students due to the fact they know the first criteria is taken care of, so they just worry about those students who perform below on our assessments.

During the school year we use migrant funds to hire someone to meet the needs of PFS beyond anything we give other students. This means they work with our PFS students during their study hall time or after school.

The Windows taskbar at the bottom shows the following icons from left to right: Windows Start button, Internet Explorer, Microsoft Word, a folder icon, a clock icon, a play button icon, a mail icon, a globe icon, and a video camera icon. The system tray on the right shows the time as 1:57 PM and the date as 5/7/2015.

# Measurable Program Outcomes (MPO): Summer

The screenshot shows a web browser window with the URL <https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true>. The page header includes navigation links: Title I Home, Contacts, Administration, and a user profile for Susan Selby with links to Portal and Logout. Below the header, there are input fields for District and Year (set to 2014-2015), and an Open Menu button. The main content area displays "Comm School District" and a progress bar with buttons for 2014-2015, Waiting District Final Approval, SINA Schools (1), Comments (2), Save, Finish (highlighted with a red circle), and Close. A message states: "ALL REQUIRED SCREENS MUST BE COMPLETE BEFORE THE TITLE I OFFICE WILL APPROVE THE BUDGET AND RELEASE FUNDS. Round to the nearest dollar." At the bottom, a note says "FICA cannot be greater than 7.65% of Total Salary." The Windows taskbar at the bottom shows various application icons and the system clock indicating 1:47 PM on 5/7/2015.

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Search

Susan Portal Logout

Title I Home Contacts Administration

Hello Susan Selby

District

Year 2014-2015

Open Menu

Comm School District

2014-2015 Waiting District Final Approval

SINA Schools (1) Comments (2) Save Finish Close

ALL REQUIRED SCREENS MUST BE COMPLETE BEFORE THE TITLE I OFFICE WILL APPROVE THE BUDGET AND RELEASE FUNDS

Round to the nearest dollar.

FICA cannot be greater than 7.65% of Total Salary.

Print Detail Print Summary

1:47 PM 5/7/2015

# Narratives: Parent Involvement

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- ◉ Include parents in the development its comprehensive State plan.
- ◉ Consult with parent advisory councils (PACs) regarding programs.
- ◉ Plan and operate the program in a manner consistent with section 1118:
  - Written parent involvement policy
  - Involvement of parents in an organized, ongoing, and timely way in the implementation of the program
  - Development of a school-parent compact in order to share the responsibility for high student academic achievement
  - Capacity building of parents and school staff for strong parental involvement
  - Effective access to parental involvement activities

# Narratives: Parent Involvement

The screenshot shows a web browser window with the address bar displaying <https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true>. The browser's address bar also shows a search icon and a search box. The page has a blue header with navigation links: [Title I Home](#), [Contacts](#), and [Administration](#). A user profile bar shows the name 'Susan' with a globe icon, and links for [Portal](#) and [Logout](#). On the right side of the header, it says 'Hello Susan Selby'.

## Parent Involvement

Parental involvement is an integral part of all Title I programs, including the MEP. Research shows that parents play a significant role in the academic achievement of their children. Therefore, it is important for parents and schools to develop partnerships and build ongoing dialogues to improve student achievement. Title I supports parental involvement by enlisting individual parents to help their children do well in school. In order to receive MEP funds, SEAs and the local operating agencies must implement programs, activities, and procedures that effectively involve migrant parents.

An SEA must:

- 1) develop its comprehensive State plan in consultation with parents;
- 2) consult with parent advisory councils (PACs) regarding programs that are one school year in duration; and
- 3) plan and operate the MEP in a manner that provides for the same parental involvement as is required in section 1118.

How will the district consult with migrant parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the district MEP? Information needs to include the local Parent Advisory Committee (PAC).

We have a PAC committee that has really developed over the past few years. They meet regularly and advice the school on things to help support their kids. We have put "Little Libraries" at our camps and done our best to communicate student progress to parents, even with their very busy work schedules. Overall, I feel like we have great parent involvement.

This year they held their 2nd Annual Family Fun Night at our east camp. Last year it was at west camp, but the plan is to rotate it yearly. This even helps build a sense of community among our migrant families and the two camps. In the past the camps have been rivals and it has even caused problems with older students in school. This year they raised almost \$1000, and donated all of the money to the school.

The plan for next year is to do the same, along with offering classes for adults to further support their child at home.

The Windows taskbar at the bottom shows icons for Internet Explorer, Word, File Explorer, Mail, and other applications. The system clock in the bottom right corner indicates the time is 1:59 PM on 5/7/2015.

# Narratives: Program Evaluation

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## Questions to Ask:

1. Was the project implemented as described in the approved program application? If not, what changes were made?
2. What worked in the implementation?
3. What problems did the project encounter?
4. What improvements can be made?



# Narratives: Program Evaluation

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Search

Susan Portal Logout

Title | Home Contacts Administration

Hello Susan Selby

## Program Evaluation

In evaluating the results of the program, each local operating agency must evaluate students who participate in the instructional or support-service components of the MEP against the program's measurable outcomes. In addition, depending on the type of project, agencies should measure student achievement through State assessments (for students in grade three or higher) or other objective measures of student performance. [§1304(c)(5)]

How will the district evaluate the effectiveness of regular year and summer services? Include assessments to be used in measuring academic proficiency.

As a district we will review all of the data we get from our migrant students. We will use this data to make decisions for programming and instruction. In the summer, we do pre and post testing, which helps drive our summer reading and math plans. We also use this data to target students for small group and one-on-one services. Right now our main assessment for reading in the summer is the DIBELS Next, and for math we use grade level appropriate assessments.

This is more of a challenge for us during the regular school year since we only have our students for a term. We make sure they are testing for their English Language Level, and also DIBELS Next or math test any new students who were not part of our summer program.

We do our best to make sure all migrant students in grades 3 to 12 take our MAPS Assessment because most of them are gone before our Iowa Assessments, especially now since we moved our testing to the spring.

2014-2015 State Final Approved

SINA Schools (1) Comments (0) Save Close

2:01 PM 5/7/2015



# Statement of Agreement/ Private School Services

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Consultation must cover all phases of the design and development of the program:

- Identification of children's needs
- Services
- Provision of services
- Who will provide services
- Evaluation of services
- Funds available for services
- Size and scope of services
- How and when decisions will be made about the delivery of services



# Statement of Agreement/ Private School Services

The screenshot shows a web browser window with the URL <https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true>. The page title is "Statement of Agreement". The user is logged in as "Susan Selby" and is viewing the "Statement of Agreement" page. The page includes a navigation bar with links for "Title I Home", "Contacts", and "Administration". The main content area displays the "Statement of Agreement" form, which includes a header section with "2014-2015" and "State Final Approved" buttons, and a "SINA Schools (1)" button. The form text states: "The purpose of the agreement is to provide educational services to support eligible migrant students enrolled in private schools. This agreement may be terminated by mutual consent of both parties at any time during the school year. The activities covered by this agreement shall be funded through Title I, Part C funds allocated to the LEA and must be supervised and administrated by the LEA. Note: Complete this form for EACH APPROVED private school in your school district that has eligible migrant children attending." Below the text is a form field for "Official Name of Private School:". At the bottom, there are form fields for "Authorized Representative:", "Title: Principal", and "Email: mgrewe@lutheraninterpai". The Windows taskbar at the bottom shows the time as 2:14 PM on 5/7/2015.

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Susan Selby Portal Logout

Title I Home Contacts Administration

Hello Susan Selby

## Statement of Agreement

2014-2015 State Final Approved

SINA Schools (1) Comments (0) Save Close

The purpose of the agreement is to provide educational services to support eligible migrant students enrolled in private schools. This agreement may be terminated by mutual consent of both parties at any time during the school year.

The activities covered by this agreement shall be funded through Title I, Part C funds allocated to the LEA and must be supervised and administrated by the LEA.

Note: Complete this form for **EACH APPROVED** private school in your school district that has eligible migrant children attending.

Official Name of Private School:

Authorized Representative: Title: Principal Email: mgrewe@lutheraninterpai

2:14 PM 5/7/2015

# Statement of Agreement/ Private School Services

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Search

Susan Selby Portal Logout

Title I Home Contacts Administration

Hello Susan Selby

08/18/2014	School start date for Lutheran Interparish School
10/08/2014	<p><b>Date of consultation meeting with Lutheran Interparish School</b></p> <p><b>Warning:</b> In the future, please make sure you consult with the private school prior to the private school start date.</p> <p>It is understood that Section 9501(C) of the Elementary and Secondary Education Act require LEAs to consult with private school officials the before making any decision that affects the opportunities of eligible private school children to participate in the local MEP.</p> <p>Note that the consultation between public and private school officials doesn't necessarily mean that agreement upon the following have been reached, but simply that they were discussed as part of the consultation noted above with respect to migrant services to be provided for the 2014 - 2015 school year.</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No Did the officials from Lutheran Interparish School attend the consultation meeting?</p> <p><input type="radio"/> Yes <input checked="" type="radio"/> No Will Lutheran Interparish School participate in the migrant program</p> <p>10/08/2014 Date Title I services were declined by Lutheran Interparish School</p>

2:15 PM 5/7/2015

# Staff Assignments

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Susan Selby Portal Logout

Title | Home Contacts Administration

Hello Susan Selby

	REGULAR TERM STAFF				
	PUBLIC		PRIVATE		SUMMER TERM STAFF
	WHOLE NUMBER	FTE	WHOLE NUMBER	FTE	WHOLE NUMBER
CERTIFIED TEACHERS	17	1.50	0	0.00	9
COUNSELOR	0	0.00	0	0.00	0
PARAPROFESSIONALS	6	0.15	0	0.00	1
RECRUITERS	1	0.15	0	0.00	1

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# Staff Assignments

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Susan Selby Portal Logout

Title | Home Contacts Administration ▾ Hello Susan Selby

## Migrant Paraprofessionals

Total number of migrant funded paraprofessionals providing instructional services to migrant students

## EDUCATIONAL LEVEL

Please enter the number of paraprofessionals broken out by level. The sum of the 'Educational Level' numbers should equal the number of paraprofessionals funded by migrant dollars.

NUMBER BY EDUCATIONAL LEVEL	
Community College Associate Degree	<input type="text" value="1"/>
Voluntary Paraeducator Certification	<input type="text" value="0"/>
Two or more years of college	<input type="text" value="1"/>
District determined assessment	<input type="text" value="1"/>
Total By Educational Level	<input type="text" value="6"/>

2:18 PM 5/7/2015

# Budget

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Search

Susan Selby Portal Logout

Title I Home Contacts Administration

Hello Susan Selby

Expenditure Accounts	Salaries 100	Employee Benefits 200	Purchased Services 300	Instruction - Supplies 600	Instruction - Property 700	Other
	\$90,755	\$22,007	\$4,500	\$12,050	\$15,650	
	Certified Salary \$53,000	FICA \$6,938	Travel Between Buildings	Consumables \$5,250	Computers \$15,650	Profess Dues
	Para Salary \$2,255	IPERS \$8,099	Professional Development \$4,500	Software \$500	Other	Other
Instruction 1000	Sub Salary \$500	Insurance \$6,970	Other	Title I Books \$5,500	Other Description	Other D
	Summer School Salary \$35,000	Other	Other Description	Diagnostic Testing Materials \$800		
	Other	Other Description		Other		
	Other Description			Other Description		
	\$0	\$0	\$750	\$0	\$0	
Instruction			Travel \$750			

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# Carryover Budget

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Search

Susan Selby Portal Logout

Title I Home Contacts Administration

Hello Susan Selby

Expenditure Accounts	Salaries 100	Employee Benefits 200	Purchased Services 300	Instruction - Supplies 600	Instruction - Property 700	Other
	\$24,500	\$8,561	\$4,028	\$2,500	\$0	
Instruction 1000	Certified Salary \$24,500	FICA \$1,874	Travel Between Buildings	Consumables	Computers	Profess Dues
	Para Salary	IPERS \$2,187	Professional Development	Software	Other	Other
	Sub Salary	Insurance \$4,500	Other \$4,028	Title I Books \$2,500	Other Description	Other D
	Summer School Salary	Other	Other Description	Diagnostic Testing Materials		
	Other	Other Description	National Conference	Other		
	Other Description			Other Description		
	\$0	\$0	\$0	\$0	\$0	
Instruction			Travel			

2:21 PM 5/7/2015

# Finalizing the Budget

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Are migrant project expenditures complete? Complete means all costs approved on budget have been paid (exception: salaries and benefits, which are fixed costs).

**NO**--Title I project expenditures, other than salaries and benefits, are **NOT** complete. You must wait until all migrant expenditures have been paid to close out your budget and then start the process over by answering this question again.

**YES**--Title I project expenditures, other than salaries and benefits, are complete.



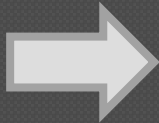
# Finalizing the Budget, cont.

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Do the following statements apply to your district?

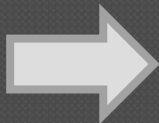
- We expended less than the approved budget amount.
- We want to expend funds for something we did not include in the approved budget.
- Our expenditures in any category exceeds the approved amount by more than 10%.

**NO**– The district Title I administrator &/or business manager agree that none of the above conditions apply.



Click “**Finish**” to finalize your program for the current school year.

**YES**– The district Title I administrator &/or business manager agree that one of the above conditions apply.



Complete an amendment.

# Amending the Budget

Iowa

https://portal.ed.iowa.gov/Portal/web/Pages/EdInfo/SSOEdInfoLite.aspx?AppID=988&IsVisited=true

Susan Selby Portal Logout

Title I Home Contacts Administration ▾ Hello Susan Selby


## 2014-15 Migrant Budget

2014-15 Allocation -

ALL REQUIRED SCREENS MUST BE COMPLETE BEFORE THE TITLE I OFFICE WILL APPROVE THE BUDGET AND RELEASE FUNDS

Round to the nearest dollar.

- FICA cannot be greater than 7.65% of Total Salary.
- IPERS cannot be greater than 8.93% of Total Salary.

 [Print Detail](#) [Print Summary](#)

Amendment Lookup : 0 [Add Amendment](#) [Expand All](#) [Collapse All](#)

Expenditure Accounts	Salaries 100	Employee Benefits 200	Purchased Services 300	Instruction - Supplies 600	Instruction - Property 700	Other
	\$90,755	\$22,007	\$4,500	\$12,050	\$15,650	
Certified Salary	\$53,000	FICA \$6,938	Travel Between Buildings	Consumables \$5,250	Computers \$15,650	Profess Dues
Para Salary	\$2,255	IPERS \$8,099	Professional	Software \$500	Other	Other

2:22 PM 5/7/2015

# Supplement vs. Supplant

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# State Contacts

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- ◉ Geri McMahon, Administrative Consultant  
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